

# Bridges Out of Poverty: “Getting Ahead in a Just- Gettin’-By World” Groups

*Northwest Ohio Pathways to Healthcare Careers (NOPHC)*

*HPOG Grant, Administration for Children and Families*

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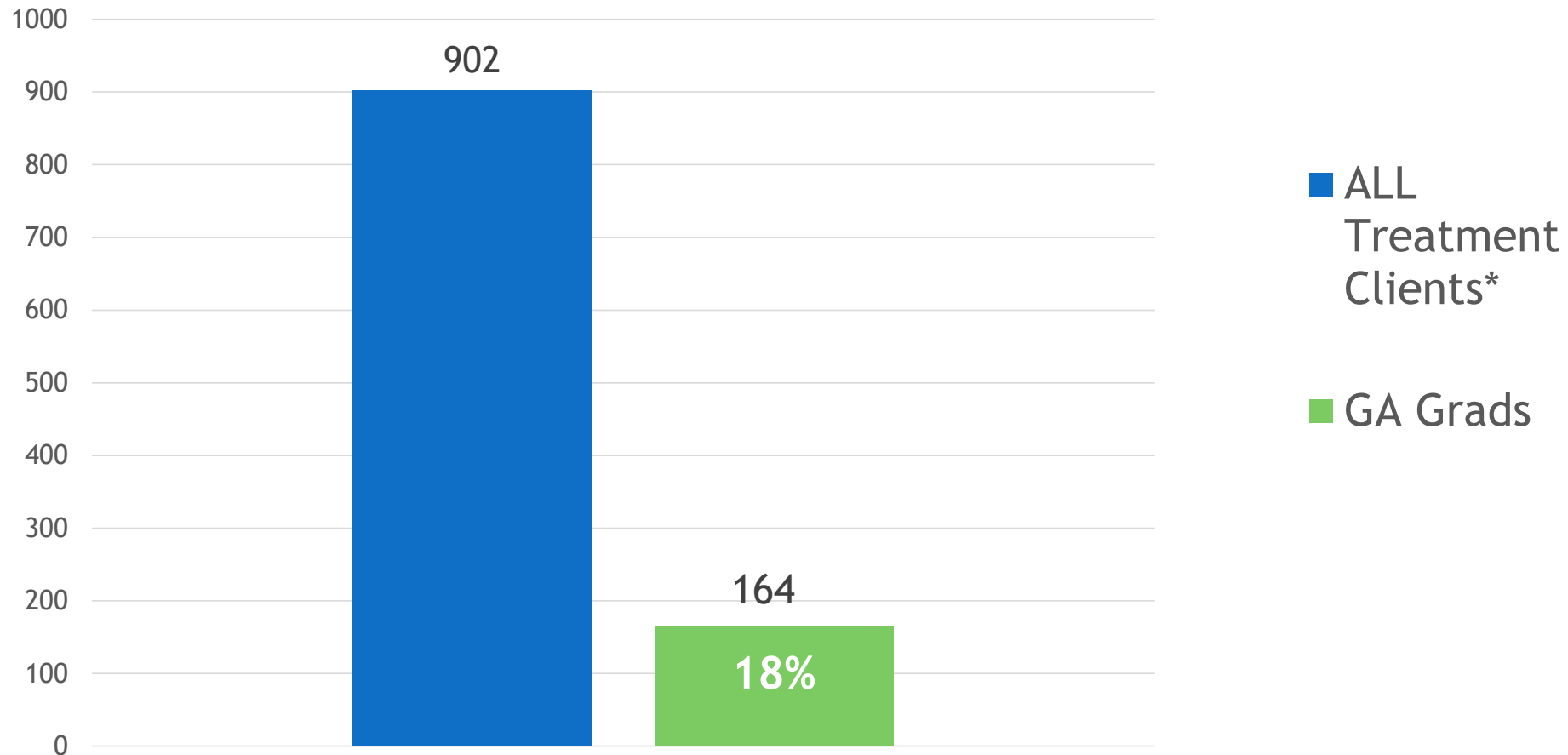
The “*Getting Ahead in a Just-Gettin’-By World: Building Your Resources for a Better Life*” is a 20 session curriculum developed by Philip E. DeVol.

- ▶ A comprehensive, community based curriculum that supports adults living with daily instability to become financially stable and transition out of poverty.
- ▶ Trained in the hidden rules of class within our society that impacts one’s ability to progress and grow as an individual.
- ▶ Participant will gain the skills to open doors to resources such as new relationships and new jobs.
- ▶ Facilitators do not give advice, nor do they make the argument for change; instead, motivation, insight, and plans come from the participants.
- ▶ The participants are provided gift cards as an incentive to attend the classes to show that their time is valued; they are working as expert problem solvers to identify community barriers to prosperity.
- ▶ The participant creates a personal plan or ‘future story’ that is their guide to increasing their resources and achieving their goals.
- ▶ After graduating from the *Getting Ahead* training they will be able to participate in GA Alumni groups.

## What is Bridges Out of Poverty Training?

The Bridges Out of Poverty Training is helping individuals in poverty understand the hidden rules of a society through attending the “Getting Ahead in a Just-Gettin’- By World” training. Many individuals in poverty have not developed the resources or knowledge base to navigate a complex system of hidden rules within the education system and the workplace.

## Eighteen Percent (18%) of Treatment Group Clients are “Getting Ahead” Grads

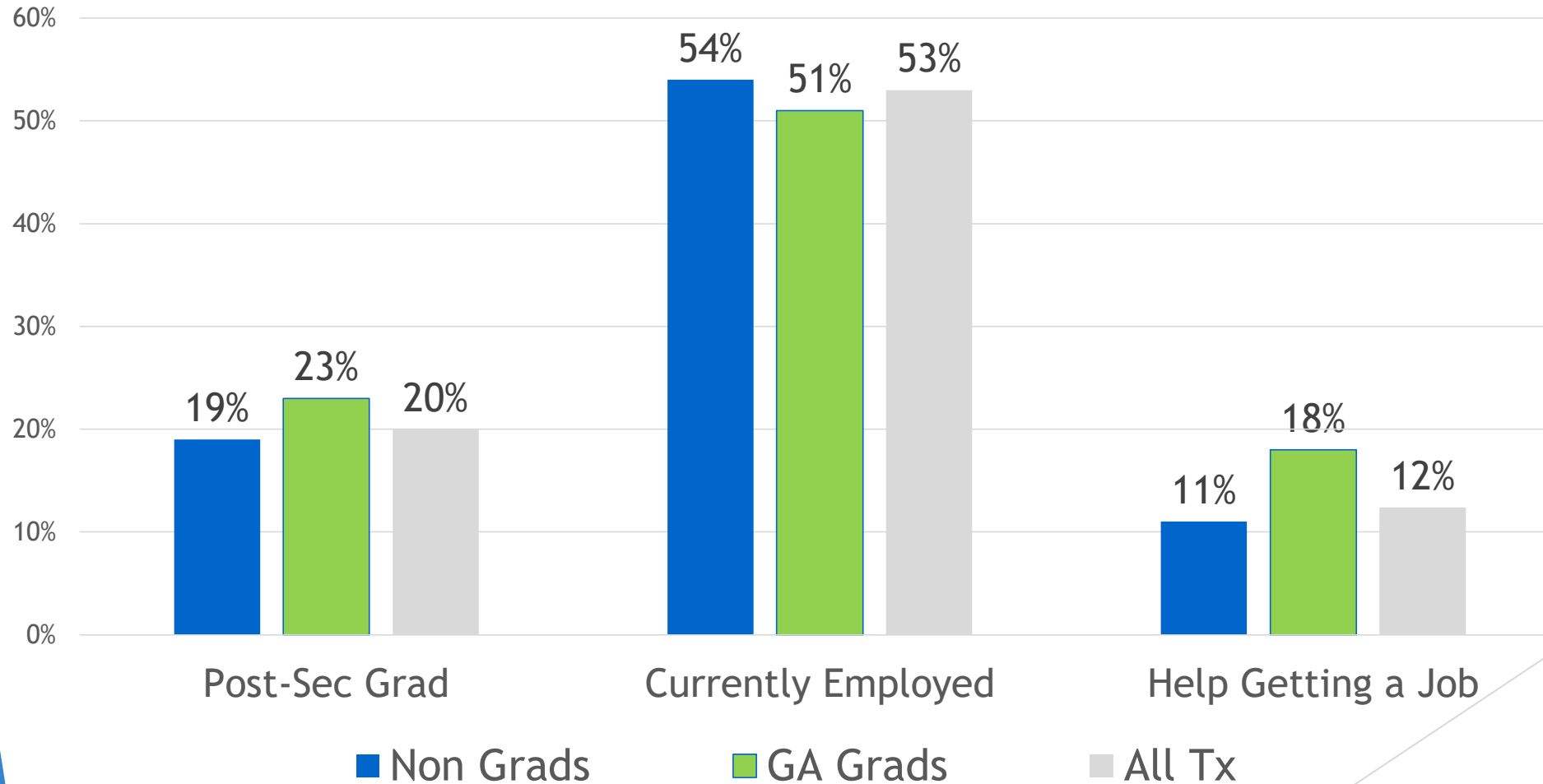


\* 112 of the 902 Treatment clients were “de-activated” due to non-responsiveness, serial “no-shows” and/or client declaration of lost interest in the program. Fewer TOTAL dollars (\$1500 vs \$4333,  $p < .001$ ), and training dollars (\$1130 vs \$3362,  $p < .001$ ) were spent on deactivated versus active treatment clients.

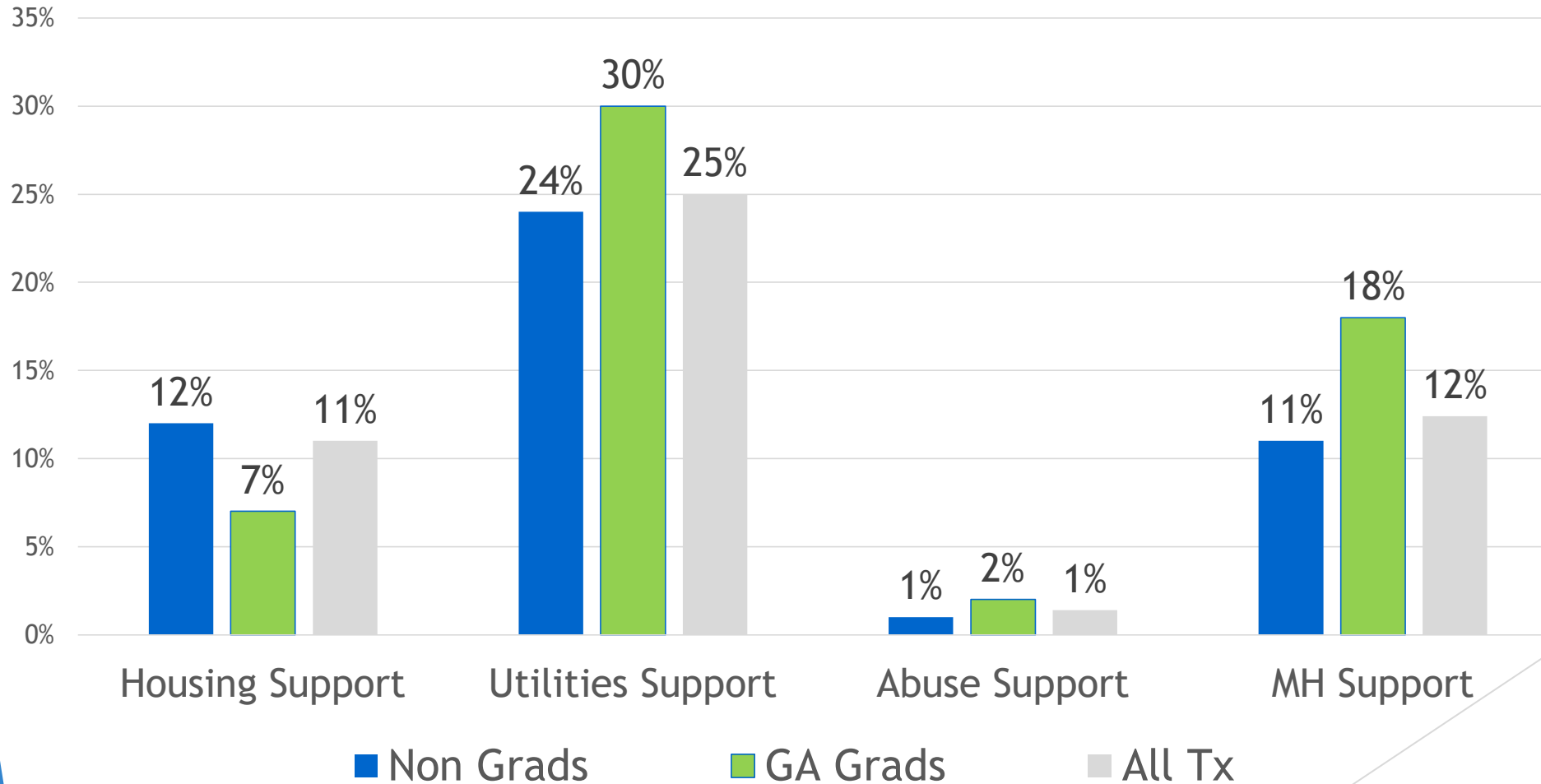
# How do GA Grads compare to other Treatment Group Clients upon Enrollment into NOPHC?\*

\* Data based on client responses to the Comprehensive Barrier Assessment conducted at intake to NOPHC by Success Coaches.

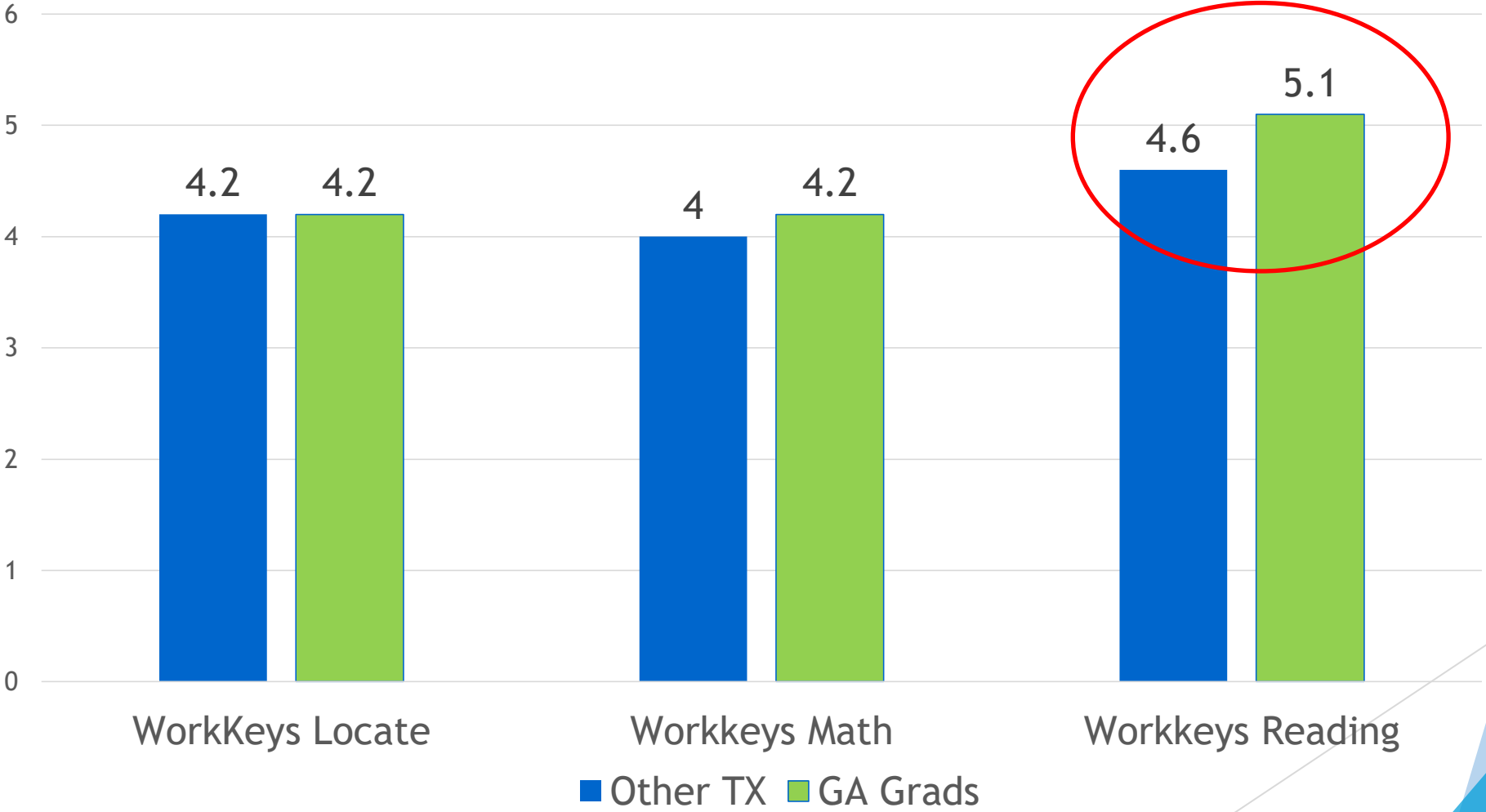
# No Differences in Percentage of GA Grads versus Non-Grads who: earned a Post-Sec Degree, were Currently Employed, or Needed Help Getting a Job



## No Differences in Percentage of GA Grads versus Non-Grads who were in Need of Support for Housing, Utilities or Abuse or Mental Health Issues

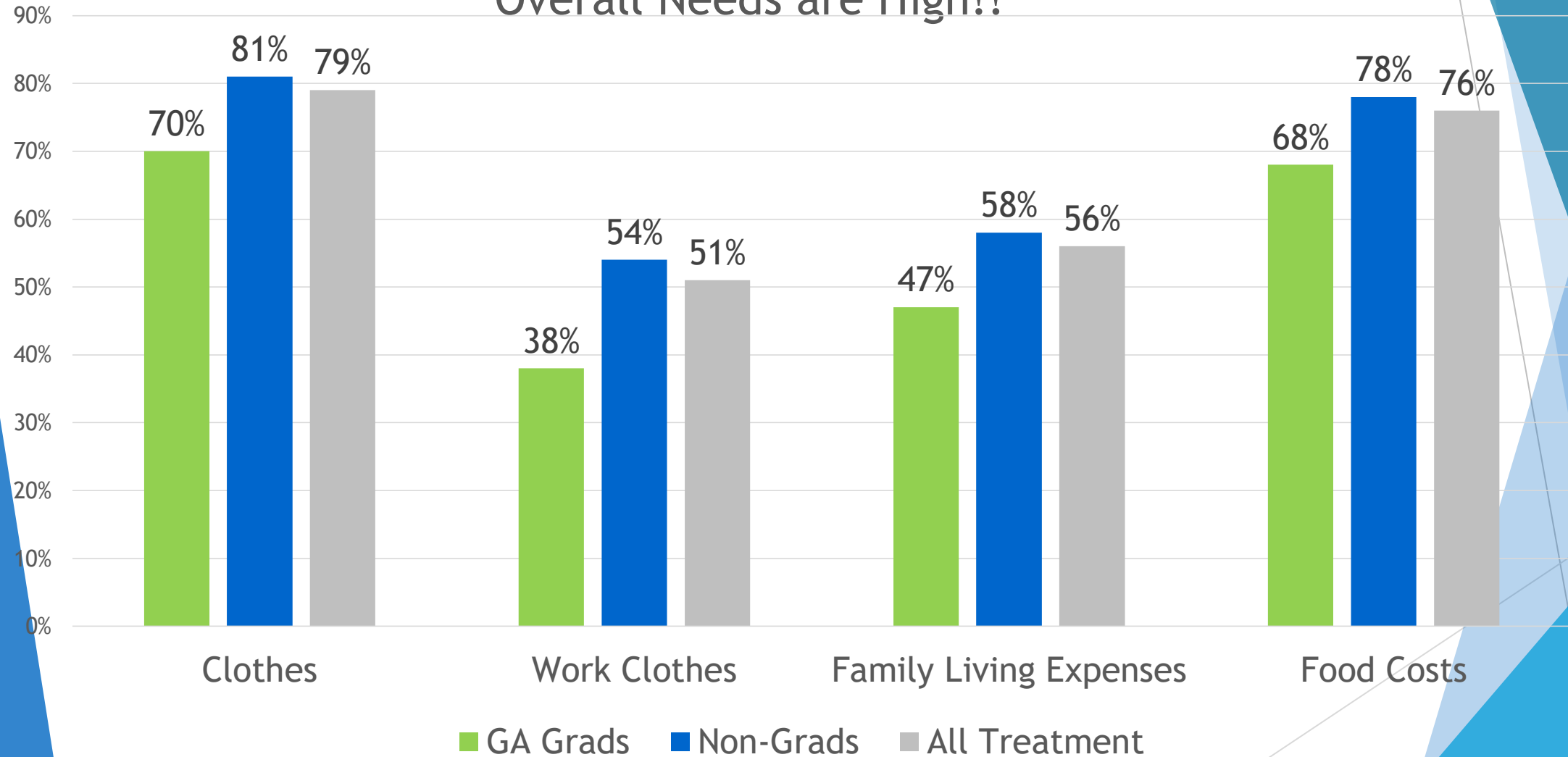


# GA Grads had a Reading Advantage over Non-Grads based on WorkKeys Scores





# As a Group, a Smaller Percentage of GA Grads Needed Help with Clothes, Work Clothes, Living Expenses and Food but Overall Needs are High!!

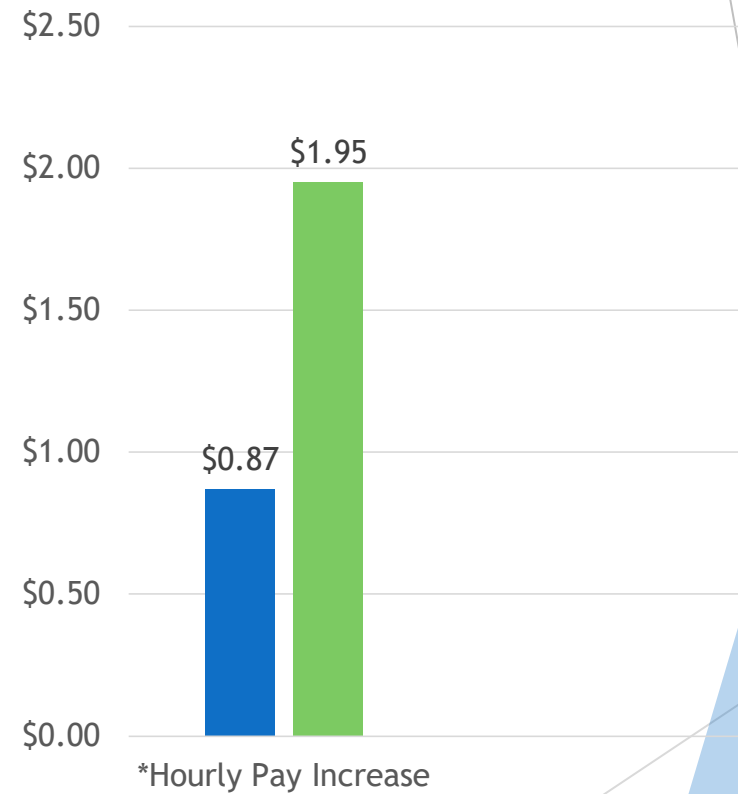
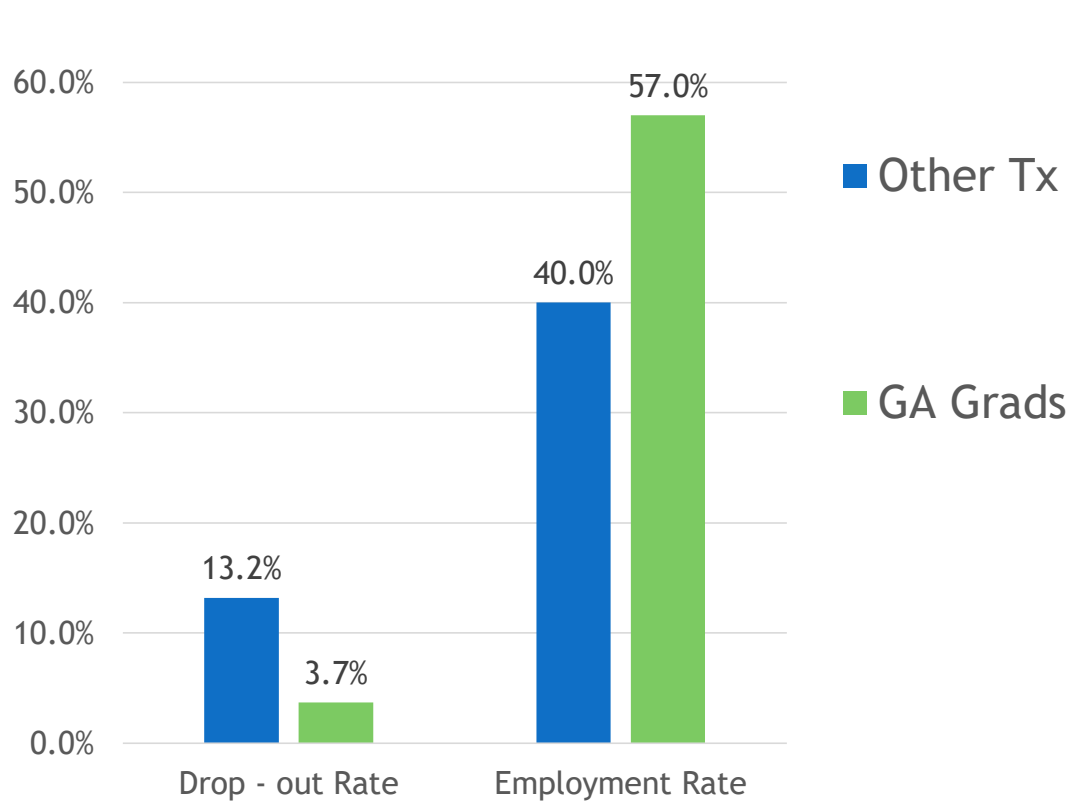


## NOPHC Program Outcomes:

Q: Are education/training and employment-related outcomes different for GA Grads versus Non-Grads?

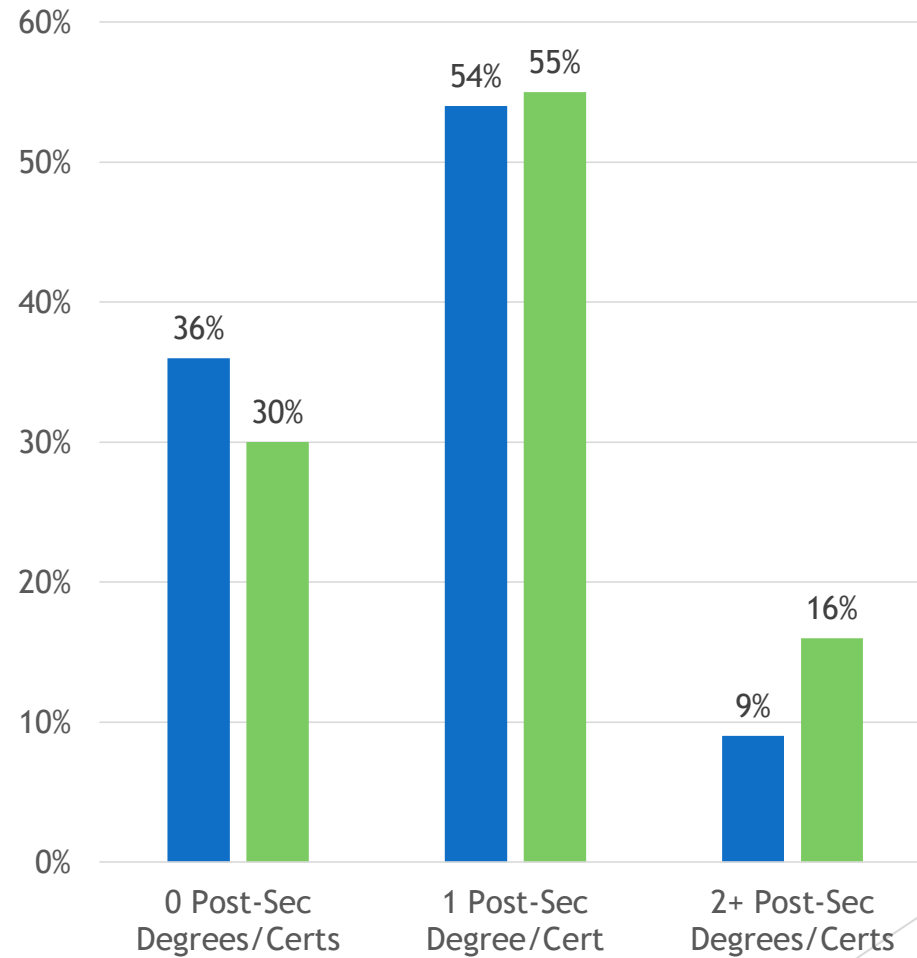
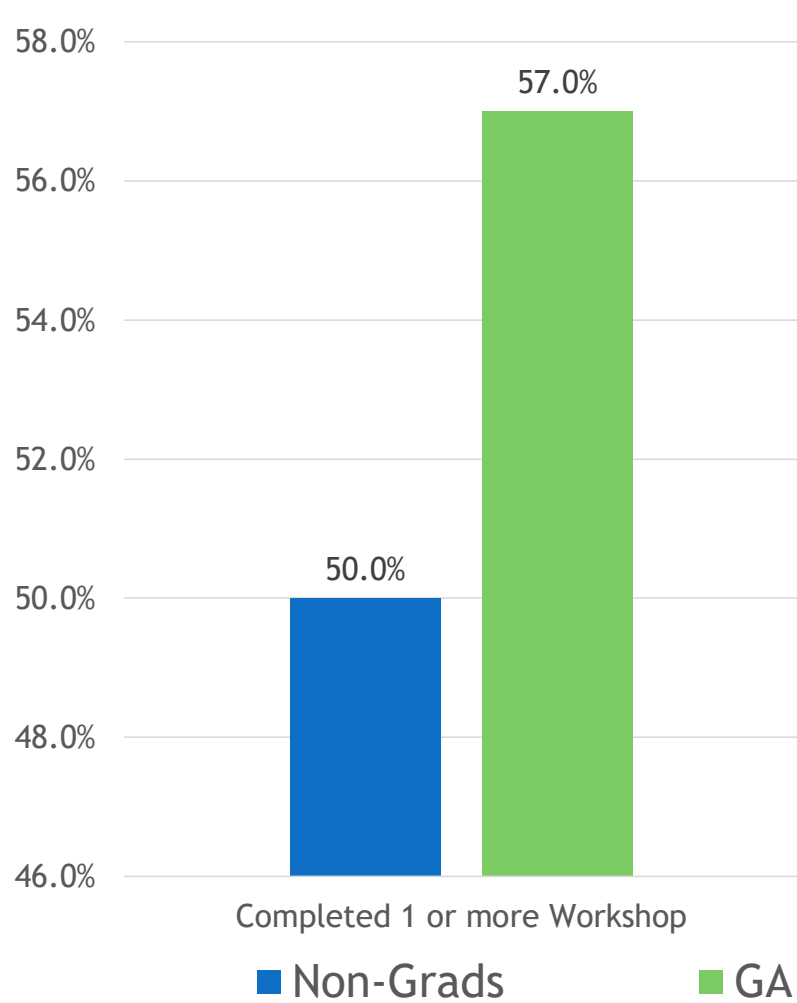
## Program Engagement and Employment Outcomes

GA Grads had a lower NOPHC drop-out rate; higher post-RAP employment rate; and greater hourly pay-rate increase between first and most recent job.\*



\* Pay increase data based only on Treatment clients who had 2 or more post-RAP employment events.

# GA Grads Education/Training Outcomes Exceed Non-Grads\*



\* Significant T-test results suggest GA grads participate, on average, in a greater number of workshops and achieve a greater number of post-secondary degrees; Significant Chi-square tests support trends toward greater participation in workshops and degree achievement for GA grads versus non-Grads. Post-secondary degree analyses were based on records with expected graduation dates on or before 4/30/19.

# Questions

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